

SOCIAL AND DEVELOPMENTAL HISTORY

The following is a parent questionnaire designed to provide background information, which will be helpful in understanding your child's social, emotional and behavioral needs. Please complete all questions to the best of your knowledge.

Child'	s Name:	Date of Birth:	
Name	e of person completing form:		
Relatio	onship to the Child:		
		N FOR SEEKING THERAPY: us what brings you to Family Guiding:	
1. RE	EASON FOR SEEKING THERAPY:		
Please	REASON FOR SEEKING THERAPY: se tell us what brings you to Family Guiding: s your child have any issues with the following (please check all that apply): Thumb sucking Bed Wetting		
Does	your child have any issues with the following (p	lease check all that apply):	
	Bed Wetting		
	Temper Tantrums Aggression (e.g. hitting/kicking)		
	Anxiety/Nervous Habits Attention (e.g. difficulty focusing)		
	Hyperactivity		
	Academic Problems		
If you	checked any of the above please describe be	elow:	
-			
	e describe how often and for how long your chou first notice these issues?	ild has been experiencing difficulties. Wh	nen

2. PRENATAL AND BIRTH HISTO	RY				
Length of Pregnancy: ☐ Prete	erm Term	□ Post-term			
Child's approximate birth weig					
Please describe the child's birt	h process (i.e. nor	mal delivery, inc	duced, Ca	esarean e	tc):
Please describe any prenatal o	or birth complicati	ons, if any?			
2 DEVELOPMENTAL HISTORY					
3. DEVELOPMENTAL HISTORY					
3. DEVELOPMENTAL HISTORY A) Please record the approxim your child reached the followir milestones.	_	B) If you can		exactly, c	heck
A) Please record the approxim your child reached the followin	_			exactly, c Late	heck N/A
A) Please record the approxim your child reached the followin	ng developmental	one of the b	oxes:	-	
A) Please record the approxim your child reached the followir milestones.	ng developmental	one of the bo	exes:	Late	N/A
A) Please record the approxim your child reached the followin milestones. Rolled over:	ng developmental	one of the bo	Early	Late	N/A
A) Please record the approxim your child reached the followir milestones. Rolled over: Sat without support:	ng developmental	one of the bo	Early	Late	N/A
A) Please record the approxim your child reached the followin milestones. Rolled over: Sat without support: Crawled	ng developmental	one of the bo	Early	Late	N/A
A) Please record the approxim your child reached the followir milestones. Rolled over: Sat without support: Crawled Stood without support:	ng developmental	one of the bo	Early	Late	N/A
A) Please record the approxim your child reached the followin milestones. Rolled over: Sat without support: Crawled Stood without support: Walked:	ng developmental	one of the bo	Early	Late	N/A
A) Please record the approxim your child reached the followin milestones. Rolled over: Sat without support: Crawled Stood without support: Walked: Running: Spoke first words:	ng developmental	one of the bo	Early	Late	N/A
A) Please record the approxim your child reached the followin milestones. Rolled over: Sat without support: Crawled Stood without support: Walked: Running:	ng developmental	one of the bo	Early	Late	N/A

Were any of the following behaviors present, to a si life?	gnificant degree, during the first few years of
☐ Did not enjoy cuddling	☐ Diminished sleep
\square Was not calmed by being held/stroked	☐ Difficult to comfort
☐ Constantly getting into everything	☐ Difficulty nursing
☐ Frequent head-banging	☐ Colic/ excessive irritability
☐ Excessive restlessness	
If you checked any of the above, please describe	more details below:
4. MEDICAL AND PSYCHIATRIC HISTORY	
Please describe any significant medical history (e.ç	g. illness, surgeries, head injury, seizures, etc).
Please give the name and address of your child's P	ediatrician or Primary Care Provider:
Tiedse give me name and address or your child's r	edidificial of Fillingly Care Flowaer.
	l No
Is your child taking any medications? Yes If yes, please list medications and dosages below:	l No
Has your child received psychological or psychiatr	ic services before? □ Yes □ No
If yes, please give the name and address of the pro	ovider:

/hat is the reason for stopping services?		
/hat is the reason for stopping services?		
/hat is the reason for stopping services?		
	□ No	
yes, please describe:		
SOCIAL-EMOTIONAL DEVELOPMENT		
oes your child play/interact primarily with peers his/her own age?	□ Yes	□ No
oes your child seek out or initiate play/interaction with others?	□ Yes	□ No
oes your child show cooperative play, such sharing, taking turns and bllowing the rules of a game?	□ Yes	□ No
then your child gets angry/upset please describe how he/she handles it and alm him/her?	d what h	elps to
logge use the space holes, to describe your shild including positive traite of	tronatha	and are
ease use the space below to describe your child, including positive traits, st ther concerns his or her development and behavior that has not been asked	_	ana any
mer concerns his or her development and behavior that has not been asked	u.	